

Position Description

Position Description				
Position	Learning Skills Advisor	Location	Dirranbandi	
Reports to	Centre Manager	Employment type	Casual, up to 4 hrs 28 w/pa	
Direct reports	NA	Approved by	Chair, CUC Balonne	

Purpose of the role

Provide a comprehensive range of support strategies in higher education academic and learning skills, to regional students studying university-level courses by distance education. Work as part of a team to engage students in their learning through a holistic approach to academic support, including the provision of tailored one-on-one and group sessions, as well as structured workshops.

Key Duties

Contribute significantly to the engagement, self efficacy, well-being and retention of new students both during their transition to study and throughout their program of study, by the following types of interventions:

skills, wellness skills, and other assistance;	
- One on one academic mentoring in referencing skills, writing and assessment skills, stud	yk

- Provision of group sessions in the above areas where appropriate;
- Developing and facilitating workshops in areas such as referencing, answering assignment questions, successful assignment writing, study skills, university services, learning platforms and wellness techniques
- Being alert to students who may be struggling academically and/or personally, or otherwise at-risk and provide appropriate intervention and referral, in line with CUC protocols
- Co-operating with university student support systems and networks
- Participation in evaluation of the program.

Selection Criteria			
Essential	Desired		
Undergraduate degree (preferred humanities,	Postgraduate Degree (or working towards)		
such as Education, Arts, Social Sciences,			
Linguistics or similar)			
Recent university level study with outstanding	Previous experience in providing learning		
academic results	support to students.		
Demonstrated proficiency in the use of digital	Previous record of positive leadership,		
technologies such as word, excel, outlook etc	facilitating groups/workshops, and/or assisting		
	others in skill development		
Demonstrated proficiency in the use of a range	Mental Health First Aid Certificate		
of university e-learning systems.			
Demonstrated high level interpersonal and			
communication skills with the ability to connect			
with and engage others on and individual level			
as well as lead small groups and workshops.			
Demonstrated experience and understanding			
of and interest in working with students from			
diverse backgrounds			



Demonstrated capacity to work as part of a	
team and contribute to a positive teamwork	
environment.	
Proven time management and organisational	
skills with the ability to manage competing	
priorities.	
Passionate and enthusiastic about creating	
opportunities for regional students.	
Current Drivers Licence (QLD)	
Current Working with Children Check (QLD) or	
willingness/ability to gain this.	